

Policy and Commitments



January 2024

EPITA structures its organization and commits to a process aimed at addressing societal challenges. The school adopts approaches focused on the quality and social responsibility of businesses (CSR) to better meet the expectations of its stakeholders. The creation of the Continuous Improvement Committee reflects this commitment by promoting the ongoing evaluation of processes and practices, thereby identifying opportunities for improvement.

Our commitments

Governance

- Foster a culture of responsibility and integrity brought about by the various school councils;
- Create and promote an integrated management system (quality and CSR);
- Deploy continuous improvement;
- Comply with our charters (gender equality / ethics of research professions / remote working);
- Provide the necessary means to deploy and manage a continuous improvement process within the institution;
- Meet legal and regulatory requirements, as well as the frameworks to which we have subscribed (CTI, CGE, HCERES, ISO 9001, QUALIOPI, Label Qualité FLE, Label Bienvenue en France);
- Establishing the school firmly within its ecosystem and fostering partnerships. (COP2 Student, Planet Tech' Care, CIRSES networks).

Environnement

- Encourage and promote eco-actions (lighting, printing, selective sorting, etc.);
- Reduce our carbon footprint (sustainable mobility package, hybrid training and videoconferencing, carbon offsetting, etc.);
- Develop our energy sufficiency;
- Establish partnerships with responsible companies;
- Deploy our responsible purchasing policy.

Training and research

- Increase the amount of hours devoted to SD&RS and integrate the SDOs into all courses;
- Promote and support development of students' skills through associations, forums, workshops and awareness-raising activities;
- Supporting research projects that address environmental and societal challenges.

Social

Students/Apprentices:

- Provide and maintain good study conditions which respect diversity (facilities, equipment, catering, accommodation);
- Value sports' practice (facilities for high-level competitions, annual gym pass, associations, etc.).

Associations:

- Promote social actions and actions in favor of the environment and biodiversity.
- Integrate environmental and social issues into our activities.

Collaborators / Teachers / Researchers:

- Value projects and the achievement of employee objectives (newsletters, coffee and learn, promotions);
- Provide and maintain good working conditions (QWL, OHS, respect and benevolence, human and financial resources, annual review);
- Develop skills and internal mobility;
- Sensitize and train about the SDGs for daily application.

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